

## YMCA - Read to Succeed - Adult Education Program Profile for 2014

### Program Information

<b>Program/District:</b> Read to Succeed	<b>Director:</b> Karen Theroux
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : \$143,590      Federal : \$0	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,212	8	18	26	26
<b>Total:</b>	1,212	8	18	26	26

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	0	1	1
22 - 24	1	2	3
25 - 44	10	2	12
45 - 59	5	5	10
<b>Total:</b>	16	10	26

Ethnicity	Females	Males	Total
Black / African American	10	5	15
Hispanic/Latino	4	4	8
White	2	1	3
<b>Total:</b>	16	10	26

### Student Characteristics at Entry

Entry Status	Number
Employed	17
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	0
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	1
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	2
6 to 10 years of age	0
11 to 18 years of age	4

Goals/Reasons For Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	26
Progress Towards Diploma	0
Enhance Family Literacy	6
Earn Citizenship	0
Vote	0
Use Community Services	25
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	130	40.50%	20.00%	20.00%	20.00%	0.00%
Beginning	6	192	33.34%	33.33%	16.67%	16.67%	0.00%
Low Intermediate	5	182	49.49%	60.00%	60.00%	60.00%	0.00%
High Intermediate	6	202	33.92%	100.00%	66.67%	50.00%	0.00%
Low ASE	4	202	45.64%	50.00%	25.00%	25.00%	0.00%
<b>Total:</b>	26	182	38.65%	53.85%	38.46%	34.62%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
<b>Total:</b>	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	35%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
--	---------	------

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	26 (100%)	26 (100%)
	12+ Hours	26 (100%)	26 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	64%
Writing	9	44%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	0
CDP	0
NEDP	0
Counselors	0

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Total:	0	0	0	0		0

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
12 or More	0	0	0	0
Total:	0	0	0	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
12/4/2014